

As promised...

The survey for our long range planning has been launched. You should have received an email in the last hour or so with a link to Survey Monkey. In a letter from Fr. Bill to all parishioners, we have also enclosed a paper version of the same survey and that will be mailed tomorrow. (They look a little different, but the information is the same.) Please complete the online version if at all possible; electronic data is faster and easier to compile and analyze.

The survey is asking you to prioritize our tasks, based on their importance to you. Some of the questions are asking you to rate aspects of the school facilities and some are asking about parish facilities. Please complete the entire survey to the best of your ability.

Once the surveys are tallied, we will be meeting again with SHP to match that data against the input from our fall focus groups. SHP will discuss the findings with the executive team, make recommendations, and call for a town hall meeting. This is where you'll be able to see some visual plans, and give your feedback.

You have heard me say structural changes are very expensive. If we are to embark on any substantive plan, good data and the will of the people are both necessary. I know this is a long process, but we want to get it "right." Thank you so much for your input so far! The electronic survey closes on February 15.

Parent to Parent: *The Child Who Waits*

Each year, during the Special Persons to Lunch days, there is always someone without a guest. And frequently, there are children waiting 5 or 10 minutes for a guest who registered for the event. These children can get worried or at least feel really awkward (like they're being "stood up") when a guest is late. More importantly, the children were promised a lunch, and the clock is ticking! PLEASE make sure your child's guest is not late on that given day, and if at all possible, we'd love every child to have a guest bring lunch...it doesn't *have* to be you, but a guest with a lunch is a good thing!

New Tuition Grant Opportunity – Deadline approaching

The [Catholic Education Foundation](#) is awarding need-based grants to qualifying families, *regardless* of parish affiliation. To qualify for consideration, families must **complete the Facts Grant and Aid Assessment by January 31, 2017**. [This link will take you to the assessment](#). You must also upload financial documents. Check our webpage for more help.

ON THE HORIZON:



Technology Club begins February 3! Mr. Hoffmann is looking for parents or grandparents who like to work with wood to build some marble maze structures for technology club. Plans will be provided, and reimbursement for materials can be arranged. Please contact him at dhoffmann@stbernadetteamelia.org. **Permission forms can be found [HERE](#)**. Students in grades 3-8 are eligible.



Mother-Daughter Brunch February 19. This yummy and crafty event is an annual favorite. Please see the [FLYER](#) for all details. Reservations in advance (by Feb. 14) are required.

Coming Up...

- **Friday, January 27:** Princesses and Superheroes \$1 Last day for Painting Club.
- **Sunday, January 29-Saturday, February 4:** **Catholic Schools Week!** Packets went home, flyers are also [HERE](#).
- **Monday, January 30:** Praise Bash open CSW 8:15 a.m. Grades 5 – 8 to the CSO, Special Person to Lunch Day
- **Tuesday, January 31:** Mass at Cathedral for CSW with 8th graders. Special Person to Lunch Day
- **Wednesday, February 1:** All school liturgy for CSW at 8:15. All are welcome! Special Person to Lunch Day
- **Thursday, February 2:** Living Rosary in afternoon. Family Night 6-8 p.m. Special Person to Lunch Day
- **Friday, February 3:** Student Appreciation Day – Bowling at Cherry Grove Lanes! Students wear class t-shirts and jeans/khakis with gym shoes. First day for [Technology Club](#).

Blessings,

SUMMER CAMP ALERT

[Classroom Antics Tech Camps](#) are taking registrations. See their flyer for all the particulars!

- DUE TOMORROW**
- [Father-Son Cyclones game](#) sign-ups and \$\$;
 - Spirit Wear orders.