

SAINT BERNADETTE SCHOOL

Small school...from a distance.

[School Website](#)

[Parish Website](#)

Dear Parents and Guardians,

An email (via Gradelink) was sent to you this morning to sign up for a time slot for returning school property, and any classwork you want your teacher to have. Please read the points I listed carefully. You will also be able to pick up anything we have that belongs to your child. There are 57 family slots remaining as of 5:55 p.m.



This is a long letter, but please read it! After you've read it, be sure to check out announcements and flyers, below. There's also a new link for supply lists.

We are getting a mixed bag of information regarding the coronavirus. One thing seems certain: the tension between taking precautions and relaxing restrictions may affect our outlook on reasonable measures, but it will not affect the survival mechanisms of a virus. Opinions aside, this virus is extremely tricky. It hides in some people - perhaps most of us - and it will slowly mutate, making it possible someday to visit a host (you or me) a second time. We have no actionable data on immunity, and no vaccine in sight for the fall. We thought the elderly were our most obvious concern, but it turns out young children are sometimes experiencing an inflammation disorder affecting a number of organs as a secondary complication. We know that the highest rate of community spread happens in closed spaces with a lot of people...churches, schools, restaurants, big gatherings and family gatherings. And these social events are critical to our well-being, mentally.

At the end of the day, a principal's single greatest responsibility is the safety of your child. Children can't learn if they are under a constant threat - that's why we work so hard to have safety drills that are instructive but not frightening. That's why the parish supports low-income families with free or reduced lunches. That's why we've spent time and money on technology to make our building safer. But it turns out that all of those measures do not help us at all as we try to wrangle safety from a virus. The measures that we will need to take next year will be constant reminders that a virus is around (no sipping from a drinking fountain, no class changes in the hallways at the same time, staggered or restricted access to the cafeteria, specials in your homeroom, wearing masks, staggered face-to-face instruction, temperature checks, and very strict policies around fevers and gooey colds/allergies are all on the table). BUT just like we had to get used to locked doors (eight years ago, our front door was always unlocked!), we will get used to better hygiene, a few inconveniences, and weird scheduling.

The best news is that at OUR school we get to face these inconveniences and

stresses with the knowledge that God is with us in the struggle. Unlike our public school partners, we get to pray - and pray often - as a way to keep hope in our hearts, and a sense of community with each other. Our faith is active at St. Bernadette. Your child will be reminded daily of their extended family and our identity as a resurrection people. Even in the bizarre environment of distance learning, that has to be helpful!

At the moment, I am swamped with details to end the school year, graduate our 8th graders and preschoolers, and complete government reports with hard deadlines. As soon as those tasks are behind me my plan is to:

- Form a task force of parents and staff members to consider solutions and look for pitfalls to avoid for next fall.
- Develop three different scenarios for starting back up in August
 - All distance learning (yuck, but a possibility depending on viral spread between now and then)
 - All school-based learning (highly unlikely, and based on current research, the most dangerous choice for our community)
 - A hybrid of school attendance and home-based attendance/instruction (probably the "just right" compromise)
- Develop a survey to better understand the work demands of parents and home environments of students should we need to continue distance learning. From this survey, I'll ask the task force to help create an algorithm of sorts to determine which if any families **MUST** have a five-day per week school schedule or at least school supervision. This information will absolutely influence every other aspect of instructional delivery and space usage.
- Perform, with the help of other volunteers, an audit of home connectivity and personal devices to find any gaps in technology and electronic instructional tools.
- Allocate resources to either enhance technology as needed, or hire counseling support for the mental health needs of our students and faculty in this highly stressful time.
- Purchase and schedule additional professional development to support our teachers and their instructional skills/tools unique to distance learning or a hybrid instructional environment.
- Pray daily for wisdom and good judgement, the health of all our families, and the social, emotional, and psychological well-being of every student.

How you can help:

- Pray for me and our helpers in our research and decision-making
- Become a helper - a member of the task force (email me) or a volunteer to collect needed data (email me!)
- Up your volunteer game. We will need **MORE** volunteers next year because we will likely have to divide children into smaller groups without the ability to build new classrooms and hire more teachers. Are you working from home more? Any chance you could commit to some time on campus for us?
- Help us with "messaging" by staying positive with your children, and be supportive of our decisions even if you disagree or hate them. :) As tired as I am of this phrase, it's the best one I've got: We're all in this together.

Please continue to communicate whenever you have a question or concern. If you need to contact me privately, leave your name in a text message to my cell: 513-226-3301, or email me with a time and number to call you.

In Christ,

~Mrs. Ingram

SAVE THE DATE: MAY 22

Decorate your car and "drive through" our campus for a



caravan/parade to end our school year. Teachers will be waving you on, and wishing families well for the summer. The "parade" will start at 5:30, and the route is confined to our school property. Short and sweet, but a send-off, to be sure!

VIRTUAL FIELD DAY

See Ms. Selm's note, below.

Videos due May 15.

GRADUATION

May 20, 2020

Motorcade and Virtual Ceremony

Starlite Drive-In, Dusk to Dark

END OF YEAR DROP OFF

May 21, 5-7 PM or
May 22, 10-5 PM

By appointment only.
Click [HERE for Sign-up Genius](#).



ATHELETIC NEWS FOR THE FALL

Team sign-ups are beginning, even though we are not yet sure what guidance we will get for athletics in the fall. Please proceed as you normally would so that organizers have the names they need in a best-case scenario. See the flyers at the bottom of the newsletter for Football/Cheerleading (K-8) and Girls Volleyball (3-8).

WE'RE NOT FINISHED YET! PLEASE KEEP SCHOOL WORK COMING:

1. Make sure your child is completing assignments. If you have a student in grades 3-8, the teacher is using either Gradelink or Google Classroom to help organize assignments. Try this: Log on to your child's Google account and check for any missing assignments, or look at the calendar on Gradelink. Your student should be able to show you how this works. If you have trouble, contact your child's teacher.
2. If you have a child in the primary grades without devices (K-2), your teacher has been holding Zoom meetings, providing paper-pencil assignments/lesson plans, and sending emails about what is due. Please keep working with your student to complete the work assigned. There is a light at the end of this tunnel!
3. Please know that while teachers are also interested in an earlier end to the school year, they are trying to grade student work and keep current with the curriculum to the best of their ability. This earlier date adds a sense of urgency to their tasks. Please be patient while we continue to serve your children.
4. Please be patient about end-of-year grades. Teachers have a deadline of May 27 to enter grades and comments. We will run our aggregate processes after that and report cards will be available after June 1 via the Gradelink portal, only.
5. Consider a plan for staying connected to classmates and/or teachers with your child over the summer. I realize that "school" has provided some small sense of consistency in an otherwise turbulent time. There may very well be students who will feel anxious about the loss of their school-issued device once it is turned in, or who will miss seeing their teachers and classmates online so ironically, ending school early might not be good news for some. Please let your teacher know if this is a concern.

EDCHOICE EXTENSION OF DEADLINE

THE APPLICATION PERIOD FOR THE EDCHOICE EXPANSION SCHOLARSHIP IS NOW OPEN AND WILL CLOSE AT 11:59PM ON MAY 30TH, 2020. St. B families must have the request form and proof of address submitted to Mrs. Ingram by 5/26.

INCOME VERIFICATION DOCUMENTS are sent by families directly to ODE and must be received by 5/30/2020 in Columbus.

Ohio Department of Education NONPUBLIC EDUCATIONAL OPTIONS

EDCHOICE SCHOLARSHIP PROGRAM 2020-2021 RENEWAL FORM

Please use Birth Certificate for student data

STUDENT INFORMATION

NAME: FIRST _____ MIDDLE _____ LAST _____
DATE OF BIRTH: _____ GENDER: MALE FEMALE
GRADE STUDENT WAS IN ON JANUARY 1, 2020: _____
SCHOOL CURRENTLY ATTENDING? _____
WHAT SCHOOL DISTRICT DO YOU LIVE IN? _____
WAS YOUR STUDENT ACCEPTED FOR ENROLLMENT? PLEASE CHECK ONE YES NO
ARE THERE ANY SIBLINGS ATTENDING THIS SCHOOL? IF YES, PLEASE LIST HERE: _____

Guardian Signing Scholarship Checks I am the (check one)

- Natural Parent
- Adoptive Parent
- Residential Parent
- Legal Custodian (court documents required)
- Guardian of student applying for scholarship funds
- Student is at least eighteen years of age

PRIMARY GUARDIAN

NAME: FIRST _____ MIDDLE _____ LAST _____
DATE OF BIRTH: _____ SSN# LAST FOUR DIGITS: _____
PHYSICAL ADDRESS: _____
CITY, STATE, ZIP: _____ COUNTY: _____
PHONE: _____ E-MAIL: _____
RELATIONSHIP TO STUDENT: _____

SECONDARY GUARDIAN

NAME: FIRST _____ MIDDLE _____ LAST _____
DATE OF BIRTH: _____ SSN# LAST FOUR DIGITS: _____
PHYSICAL ADDRESS: _____
CITY, STATE, ZIP: _____
PHONE: _____ E-MAIL: _____
RELATIONSHIP TO STUDENT: _____

PLEASE ATTACH A CURRENT UTILITY BILL AND RETURN TO PRIVATE SCHOOL BY April 15, 2020.

Form EDCHOICE 2020-2021

2020 FOOTBALL AND CHEER REGISTRATION BACK OPEN!



Grades K-8



VISIT WWW.GOSVTM.COM TO SIGN UP!

We understand the impact that this pandemic has caused on all of our families. Due to several factors, we are happy to announce a "Stimulus" rate for the 2020 season! Email questions to gosvtm@gmail.com. Zoom meet with coach available @ request!

Football Fees NOW \$75!
Uniform and Helmet Included!

Cheer Fees NOW \$40
Uniform and Poms Included!



St. Bernadette 2020 Girls Volleyball

Grades 3 - 8

Interested in playing Girls Volleyball
for St. Bernadette this Fall?

Season runs August, 2020 to November, 2020

Please complete and return this form to the Booster email
account stboosters@gmail.com by May 31st, 2020

E-mail questions to stboosters@gmail.com

Name _____

Grade _____ Date of Birth _____

Address _____

Phone number _____

E-mail _____



#SAVEASUMMERDAY & Skip the Store

WWW.SHOPTTKITS.COM

Use Account: 7257

Order Online by: 6/5/2020

Don't forget to
order your
supplies!



Quick Links

2020-2021 SUPPLY LISTS

School Calendar 2019-20

March Lunch Menu

Cafeteria Volunteer Sign-up

Recess Volunteer Sign-up

FACTS Login

Newsletters/Handouts

Parent/Student Handbook

Virtues in Practice (at home materials -

Year III, Year of Charity)

Kroger Rewards

Scrip Order Form

Box Tops Bonus App

Parish Website

PTO

Virtus Login

Schoolbelles (code S1952)

Gradelink

[Sign Up for REMIND](#)

[Mental Health Resources \(click below\)](#)

[1n5 Foundation](#) (for great information)

[Mind-Peace](#) (click on Search for Providers)



Mrs. Mattei, You
put the C-O-O-L in
School!

